

Lostock Primary School

Spring Term 2021



Our Achievements So Far...



School Priorities – Spring Impact

Our School Improvement Partner 'visit' on 25th February 2021 was extremely positive:

"In summary, the staff at Lostock Primary School continue to excel. Lostock Primary School is a very special place, with very talented and committed professionals, who strive to provide the best opportunities for their pupils daily. This has been continuously the case throughout the lockdowns and the multitude of challenges presented. The inspirational Headteacher, together with her very supportive and passionate leadership team, continue to successfully lead staff to achieve the school's vision and aims. The team carry out their responsibilities with great enthusiasm and enjoyment. There is a togetherness and commitment from everyone in the school. I'm not sure that the leadership team are fully aware of how good they really are and take for granted the excellence that they perform daily as a matter of course, as if it were the norm. At Lostock Primary, excellence is the norm, and it is no surprise that pupils are eagerly looking forward to their return to school this month. Well done everyone."

Quality of Education <u>Key Priority: 1</u> Further increase the rates of progress, in all subjects across the school, with a specific focus on English, enhancing vocabulary and spelling, through: discussion with colleagues, analysis of previous programmes of study and use of prior assessment data along with formative assessments made in September, to create RWM programmes so pupils can quickly address gaps in learning.	Progress towards priorities: - Consolidation of learning secured at the start of Autumn Term and baseline assessments completed. Intervention plans to address gaps in place. - Successful Reading Review/Training Session with external agency and English Leader 10.11.20 – full review planned for Summer Term. - Personalised learning support in place: medical plans updated, Early Helps reviewed, Learning Support Plans updated etc. - Reading monitoring completed for Autumn Term - Class libraries re-vamped - Commando Joe's training completed 1.9.20 and curriculum introduced to children - Remote learning in place for children self-isolating through Autumn Term – moved to Microsoft Teams – and for whole school during Spring lockdown. Monitoring evidenced high levels of engagement and high quality remote education Impact to date: - Good and outstanding teaching and learning observed in Reading lessons - Strong progress across the curriculum - High quality displays/working walls/reading areas - Effective remote learning linked to current curriculum, meeting statutory requirements - Excellent School Improvement Partner report focused on remote learning and the progress of our lowest attaining pupils
Behaviour and Attitudes <u>Key Priority: 2</u> Further enhance pupils' resilience and independence, so that they are consistently highly motivated and persistent in the face of difficulties, through our Character Education curriculum (including Commando Joe's and Forest Explorers).	Progress towards priorities: - Pupil Well-being Teaching and Learning Meeting 30.9.20 - Relax Kids sessions for Year 1 – 6 children - Anti-Bullying Week held - Children's Mental Health week held - PSHE Long Term Plan implemented - Character Education on Long Term Plans implemented - Commando Joe's training completed 1.9.20 and curriculum introduced to children - Forest Explorer sessions continued in Year 3 and 4 Impact to date: - Strong Pupil Voice – children feel happy and safe in school - Children aware of strategies to help them keep calm and focus on their learning - High engagement of remote learning during Spring lockdown with interactions evidencing resilience and independence

Personal Development <u>Key Priority: 3</u> Further enhance pupils' understanding and appreciation of positive mental health and well-being in themselves and others.	Progress towards priorities: • Pupil Well-being Teaching and Learning Meeting 30.9.20 • Relax Kids sessions for Year 1 – 6 children • Anti-Bullying Week held • Children's Mental Health week held • PSHE Long Term Plan implemented • Safeguarding Audit completed by Senior Leadership Team and Governors • Safeguarding training completed by all staff (level 1 refresher 2.9.20) and Designated Safeguarding Leads (level 3 refresher 18.11.20) • Mental Health Champions training booked for April for Years 4, 5 and 6 Impact to date: • Strong Pupil Voice – children feel happy and safe in school • Children aware of strategies to help them keep calm and focus on their learning • Staff understanding and awareness is high • Live well-being sessions ensured children felt 'connected' to their peers during lockdown • Children at risk of poor mental health supported by school, ensuring positive impact on pupil well-being (vulnerable place offered, extra 1:1 phone calls etc)
Leadership and Management <u>Key Priority: 4</u> Ensure the safe return of all pupils and all groups of pupils, through a phased re-opening.	Progress towards priorities: • Risk assessment in place and updated regularly in accordance with new guidance and or school monitoring reviews and actions • Other health and safety documents written and implemented (staff handbook, cleaning schedule, visitor protocols, policy updates etc) • Effective communication between leaders, staff, parents/carers, pupils, governors etc through regular emails, texts, letters, newsletters, blogs, Teams etc • Symptomatic cases and positive cases are dealt with efficiently and safely and in accordance to Public Health recommendations Impact to date: • School is safe - staff and children feel safe. • Excellent Local Authority and School Improvement Partner feedback • Successful Health and Safety Executive (HSE) visit – Covid secure – no recommendations • Effective remote learning linked to current curriculum, meeting statutory requirements
Leadership and Management <u>Key Priority: 5</u> Further enhance subject leadership to ensure the school's curriculum is 'exceptional' and is well tailored to meet the specific needs of all pupils (underpinned by SMSC, BV and the promotion of equality and diversity).	Progress towards priorities: • Teaching and Learning Meeting time used for subject leader monitoring of subject implementation and impact • Action Plans in place and appraisal objectives relate to 'exceptional' evidence of an outstanding curriculum • Reading monitoring completed for Autumn Term • PSHE Long Term Plan implemented • Character Education on Long Term Plans implemented • Black History Month taught across the school • Curriculum review to ensure culturally diverse Impact to date: • Excellent Local Authority/ School Improvement Partner feedback • Curriculum well on the way to being 'exceptional'
Quality of Early Years Education <u>Key Priority: 6</u> Further enhance the provision in the EYFS to target vulnerable groups, including EAL, SEND and disadvantaged pupils, resulting in outstanding progress from their starting points.	Progress towards priorities: • School baseline assessments completed • Learning environment is planned to provide opportunities for progress across the curriculum • Learning journeys completed with evidence of progress across the curriculum • Reception monitoring completed for Autumn Term • Remote Learning monitoring completed for Spring Term • Training in place to support staff working with SEND pupils Impact to date: • Outstanding teaching and learning • Strong progress across the curriculum

Remote Learning

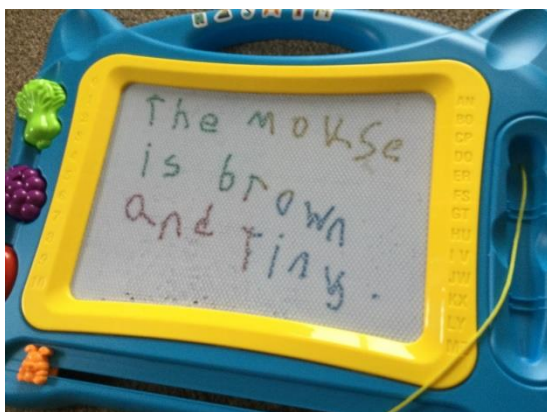
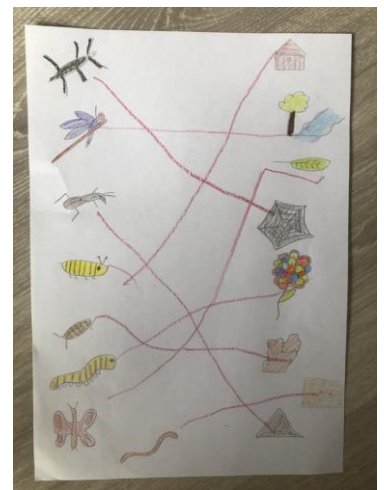
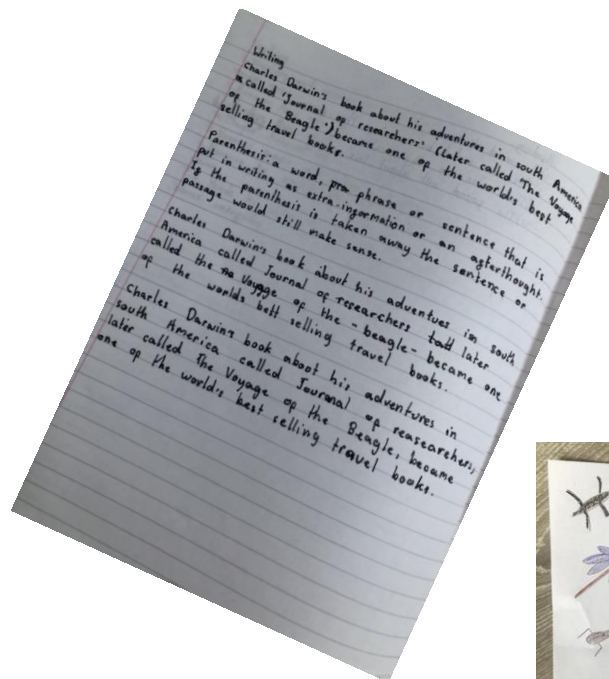
When the Prime Minister announced schools were closing to most pupils at the start of January, our teachers continued to deliver high quality teaching and learning on Microsoft Teams.

Our children worked extremely hard every day, displaying so many fantastic qualities: resilience, independence, positivity and... what great Computing skills!

We are so incredibly proud of the work that children submitted during the lockdown.

Here is a snap shot of the wonderful work.

A huge thank you to all our parents/carers/family members who have supported our children through home learning. You are all amazing.



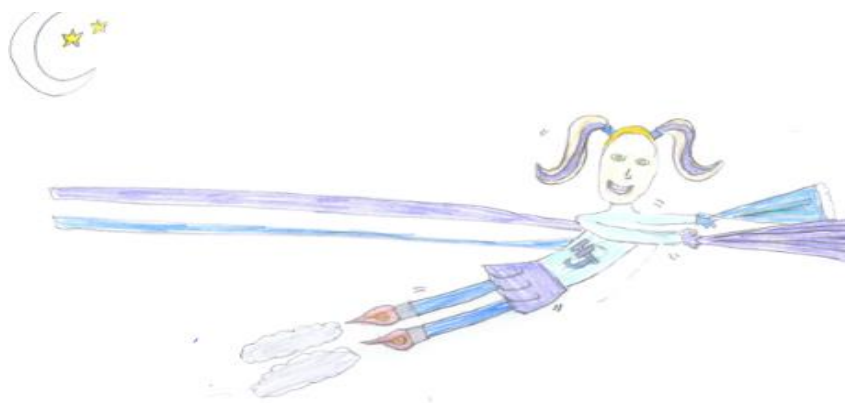
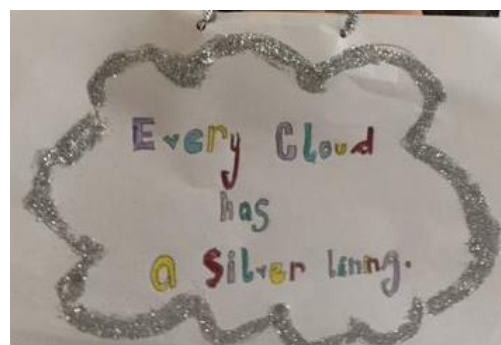
French	English
à bientôt	= see you soon
à demain	= see you tomorrow
au revoir	= goodbye
bonjour	= hello, good morning
Bonne nuit	= goodnight
bonsoir	= good or evening
salut	= hi

Health and Well-Being

During the Spring Term, we continued to focus on health and well-being. Children completed lots of PHSE remote learning tasks to promote positive mental health and mindfulness during the closure (see below for some examples of children's work). Mental Health Week was observed from the 1st-5th February with the theme of 'Express Yourself'. Each day of the week the children were given bespoke assignments to raise awareness of different emotions to encourage self-expression in a range of ways. During the closure, we also had weekly live check in sessions on Teams to check on pupil well-being. The children thoroughly enjoyed seeing their classmates and teachers virtually and sharing their news with their peers.

Upon returning to school on 8th March, the children absolutely loved walking through the balloon arch on the first day back. As well as getting straight back into their learning, they completed some PHSE work linked to the theme of connecting with others to encourage positivity and connectedness within the class and the school family. They then celebrated with their friends during the Lostock Family Reunion afternoon. These sessions focused on social games to help the children get reacquainted with each other, while they enjoyed some healthy snacks.

On the 23rd March, the children also observed the minute of reflection to mark one year since the first national lockdown. We encouraged the children to reflect on the last 12 months and to feel proud of all they have achieved and how resilient they have been. We also focused on being grateful for the good things in their lives, while feeling hopeful for the future.



Science

At Lostock, we love Science! Our exciting curriculum ensures that children's curiosity about the world is fired up from Reception right through to Year 6. With weekly lessons developing subject knowledge and investigations to plan and carry out, Science really is the FAVOURITE subject here!



Ogden Trust

We work closely with a small hub of primary schools in Bolton in order to further provide exciting opportunities in Science. In the past, we have been involved in Science competitions, held workshops for families and have even hosted live Science shows. Covid-19 has prevented plans from going ahead this year as planned but we are really excited about our plans moving forward, so watch this space!



Our NEW STEM Classroom

We are very excited to reveal our brand new, state of the art, STEM classroom. This exciting development will enable children to further develop their knowledge and skills within the areas of Science, Technology, Engineering and Maths. We have fully resourced the classroom and cannot wait to begin to use it in the Autumn!

Science Day 2021

This year, children enjoyed Science throughout the entire week. They enjoyed planning investigations, seeing exciting Science happening and even took part in a Forensic Science workshop!

The profile of Science at Lostock is always very high, but together with our new STEM classroom and exciting opportunities, we are excited to see what else we can achieve together!



Outdoor Learning 1

Our outdoor area has undergone extensive work over the past few months. The Forest School area has been transformed with splashes of colours, new equipment and additional seating to allow this space to be used for quiet reading, small group work, a calm area and also the traditional Forest School programme. The allotment is being developed into a picnic area with wild flowers and Anne's Garden will have a new, colourful seating area for children to relax, reflect and enjoy the tranquillity.

Every Wednesday, the Year 4 children have had the opportunity to learn in our woodland environment. The children thrive on learning outdoors and after a disrupted start to the year, this is just what they needed: to be with friends, have fun and enjoy the fresh air.

Forest School is a great opportunity to develop skills such as: teambuilding, problem solving, critical thinking and practical skills. It is lovely to see the children working collaboratively as a team and hearing so much fun and laughter when doing so. In Forest School, Year 4 have continued to learn more about their class topic 'The Ancient Greeks'. They have made dory's (Greek spears), Greek pottery using clay, built Greek homes using resources found in the forest and created their own Olympic games. In their final week, they enjoyed their time together by the fire making s'mores and talking about what they had learnt and the activities they have enjoyed.

It has been a great experience and Year 4 have learnt so much through exploring the great outdoors- they are already looking forward to next year's Forest School.



Year 6 have also made the most of the Forest School area. They cooked healthy omelettes on the open fire and prepared and tasted a seasonal crumble. In the last week of the term, Year 6 also took part in Bikeability sessions, where lots of children were even able to learn about road safety first hand by riding their bikes on the roads in the local area.



Outdoor Learning 2

To ensure children are continuing to learn their 'normal' curriculum, with a focus on basic skills, whilst being in a Covid secure environment, lots of our Spring Term learning has taken place outside. This has enabled our children to get up and moving, impacting both on physical and mental health and well-being, and promoting collaboration with their peers after such a long time apart. Here are a few examples of outdoor learning since our return to school in March:

Year 2 completed their English work outside, writing sentences about the same object that start in a different way. They also enjoyed learning Maths outside too. The children practised division by sharing beanbags.



Year 4 have been learning about Ancient Greek God's and Goddesses in Creative Curriculum. They went outside to research each god and turned the information they found into Top Trump cards and 'wanted' posters.

Since the return to school, all classes have been learning athletics based skills including: hurdles, relay running and a range throwing events. It has been great to see the enthusiasm and the development of the skills across the half term. We look forward to continuing our athletics journey next term.



Parent/Carer Feedback 1

Thank you to all our wonderful parents/carers for your continued support. Your words of encouragement during the lockdown meant so much and really kept us going. Thank you!

"It was wonderful and a surprise to hear that you had come to our house to drop the Anon's certificate.

I'm delighted in the way yourself and the school is handling the Remote Learning and could not ask for anything better of the standards achieved."

"Would you also pass on my appreciation to all the staff at your wonderful school. The way you moved so seamlessly to remote learning and how well the children were prepared for it was amazing."

"Just wanted to say thank you for all of the efforts that everyone at Lostock Primary School is making to support not only the children but also the parents and wider school family. It is really appreciated..."

"I would also like to take this opportunity to thank all the staff at Lostock for their brilliant support for all our families - you're all doing a FAB job!"

"I am just writing to express my gratitude and thanks to all of the staff at Lostock. I can't imagine how much work has gone into getting remote learning up and running smoothly for all of the children and so quickly with no notice at all! Anons were working at home yesterday with full lessons and teaching videos which made home schooling 100% easier for both me and them so thank you!!"

Parent/Carer Feedback 2

"Just wanted to say thank you for all this term's home-learning. The teachers and teaching assistants have been brilliant and very supportive!"

"Just getting in touch to thank you once again for all of your hard work at this time. You clearly have a great deal to take care of with online learning and many children in school as well. We feel that you're working as a great team and we think that Anons are very well provided for in their home learning, with a good level and variety of tasks and regular feedback."

"As a family, we would like to send our thanks for all that you are doing in these unprecedented times. Life is extremely challenging for everyone at the moment and we absolutely must be kind to each other and to ourselves."

"...It is clearly evident that staff have gone above and beyond – and always do. We are so fortunate to have such committed and hardworking staff."

"We just wanted to drop a quick note to say thank you for all the efforts in home schooling."

"I'd like to pay compliment and give my thanks to the fantastic support being given to children and parents at Lostock Primary School during this unprecedented period of change. Anon has a wide range of well-prepared materials every day, and this was well organised both since the start of Autumn term...then very responsively this week."

Our Achievements

Amazing, supportive parents/carers (now expert teachers too!)

Resilient, enthusiastic and generally just incredible children!

Hard working, committed and flexible staff

High quality Remote Education

Safe return of all pupils

Gaps in learning identified and addressed

Fantastic Children's Mental Health Week

Enjoyable Science Week

Excellent feedback from all stakeholders

Good progress towards School Priorities 2020/21

Enjoyable and successful PTA events

Donations to charity

Successful Local Authority 'Visit'

Wonderful outdoor learning opportunities: Forest School, Commando Joes, Bikeability etc

Introduction of new school app



**Thank you to all children, staff, parents
and governors for making this term so
special.**

**Have a great Easter.
See you in the Summer Term!**