# Reception SMSC coverage

| Subjects | Spiritual | Moral | Social | Cultural |
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| **English** | A range of literature to promote discussion and debate<br>Being expressive and experimental with language and reflecting on their creativity | Themes including good versus evil, consequences<br>Analysing and exploring characters and empathising with their situations | Working in groups and collaborative tasks<br>Talk tokens<br>Speaking, listening, debating, Parliament Week and drama | Stories linked to other cultures<br>Authors from other cultures |
| **Maths** | Deep thinking and exploring connections between Maths and the natural world | Logical thinking<br>Right and wrong answers<br>Identifying mistakes | Problem Solving<br>Group tasks/discussion<br>Developing resilience | Universal language of number |
| **Science** | Sense of awe and wonder when learning about space | Living Things and their Habitats – Recognising the ways to look after the environment | Collaborative work<br>Investigations | Different scientific theories and how they have changed over time |
| **Computing** | Reflecting on their digital creativity<br>Awe and wonder of advancements in technology and future | E Safety- online behaviour<br>Acceptable use policy<br>Personal data and copyright | Collaborative work<br>Digital Literacy | Social networking<br>Instant international communication<br>How technology has changed culture |
| **Art** | Being expressive and experimental with pastels and sculpture of an animal using clay<br>Reflecting on their creativity | Using art to convey a message | Creating art together<br>Collaborative tasks<br>Exhibition | Art from different cultures and time periods |
| **D/T** | Being expressive and experimental with structures and textiles<br>Reflecting on their creativity | Recycling<br>Sustainability | Collaborative work<br>Partner feedback<br>Teamwork | Musical Instruments and customs from different cultures |
| **History** | How I have changed since birth and how the land has changed over time | Mae Jemison and duty to be supportive of others dreams<br>Remembrance Day | How emergency transport has changed over time and how this impacts on society today | How some tribes live in jungles in the world<br>Black History Month |
| **Geography** | Fascination in the world around us | Environmental and climate responsibility<br>Earth Day | Collaborative fieldwork<br>Types of settlements | Learning about different people, countries and their customs |
| **RE** | Search for meaning, the purpose in life and the values by which we live | Learning about different moral values<br>Our responsibility towards the world and future generations | Collaborative work<br>Role play | Rosh Hashanah, Diwali, Patron Saints, Chinese New Year, Christmas, Ash Wednesday, Easter, Holi, Ramadan, Eid, Shavuot, Hajj |
| **Music** | How music can make you feel<br>Expression emotions through composition and improvisation | Exploring meaning of song lyrics<br>Dilemmas | Singing together<br>Peer feedback<br>Call and response | Music from different eras and cultures |
| **PE** | Head Heart Hands<br>Expressing emotion through dance<br>Character Education- Commando Joes | Competing fairly<br>Rules and consequences<br>Sportsmanship | Celebrating success<br>Sports leaders and clubs<br>Team games | Cultural dance workshops<br>Olympics<br>World Cup/Euros day |
| **PSHE** | Dreams and Goals<br>Being me in my World<br>Changing Me<br>5 ways of wellbeing- Take notice<br>Mindfulness activities<br>Gratitude tasks<br>Growth Mindset | Healthy Me<br>5 Ways of wellbeing- Give back<br>Children In Need<br>Red Nose day<br>Mac Millan Cake sale<br>Anti-Bullying Week<br>Rights and Responsibilities | Celebration assemblies<br>Head teacher's Tea Party<br>House Points<br>Relationship Education<br>Mental Health themed weeks<br>5 Ways of Wellbeing- Connect | Celebrating Differences<br>LGBTQ Awareness Month |
| **Enrichment** | Mini Minds | Classroom responsibilities and how the environment should be cared for | Visitors e.g. Paramedic<br>Forest Explorers | Tree decorating and church assemblies |