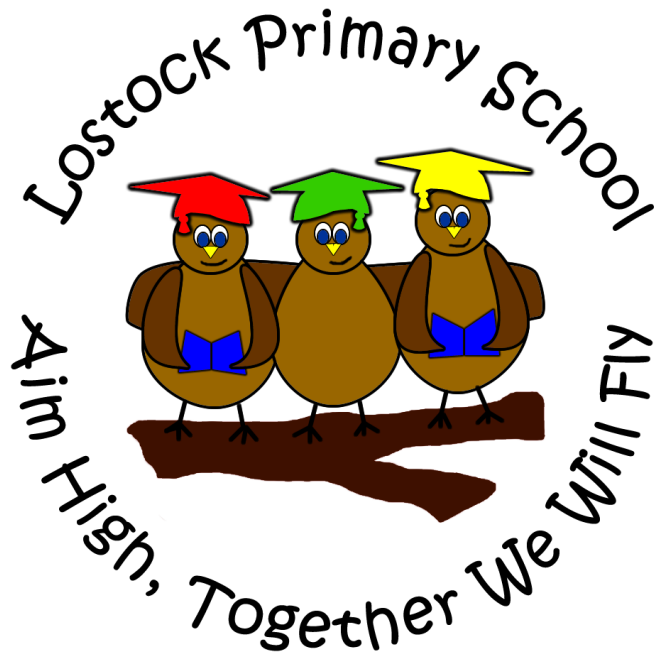


Welcome to Lostock Primary School





Introductions!

Thank you for choosing Lostock Primary School.

Our motto “Aim high, together we will fly!” underpins the ethos of our school and our vision to work together, with all stakeholders, as our very own ‘Lostock family’

Who We Are...

Vicki Guest – Executive Headteacher
(& Director of Primary Education for Leverhulme Academy Trust)

Hannah Barnes-Gray – Head of School

Jemma Lynch – Reception Class Teacher
(& Early Years / KS1 Leader & SENDCo)



“Aim high, together we will fly!”

Academic Success

- High expectations and standards.
- Pupil outcomes consistently ABOVE national averages.

Children's wider personal development

- Character education: forest explorers, Commando Joe's, Pupil Leadership etc.
 - Wider curriculum: opportunities in sport, music, art etc.
- Mental health support: staff expertise, Relax Kids, Bubble Club, PSHE curriculum etc.

All of these aspects, were reflected in our May 2024 Ofsted report:

Pupils thrive in the knowledge that they are valued members of the 'Lostock family'.

The school's programme for personal development is exceptional.

Pupils' behaviour is excellent. There is a culture of mutual respect across the school.

The school provides an exceptional programme to develop pupils' learning beyond the academic curriculum.



Parent Partnership

- Parent partnership is very important
- PTA – please join us!
- A wealth of information on our website, Facebook page, weekly newsletter, half termly big pictures, termly achievement booklets and termly parents' meetings
- Join me at my weekly Head of School's Tea Party

Attendance and Punctuality

Attendance Leaflet



This leaflet highlights the importance of attendance and punctuality here at Lostock Primary School.

"Aim High, Together We Will Fly"



It's the law...

Section 7 of The Education Act 1996 places **duty** on parents/carers to ensure that their child of compulsory school age receives a suitable education.

Section 444 further explains that if a child of compulsory school age fails to attend regularly, his parent/carer is guilty of an **offence**.

The bigger picture

90% attendance may seem quite high but...

90% = 1/2 day off school each week over a year. 90% = More than 1 month off school per year. 90% = One whole school year whilst at primary school

Where children's attendance falls **below 90%**, this is classified as **persistent absenteeism**.



Why the BIG deal?

It can be difficult to see the impact that poor attendance and punctuality has upon children. Here are just a few points...

Gaps in learning - missing just one lesson can create misconceptions in children's learning.

Self esteem - arriving late places unnecessary stress on your child as they enter a classroom that has already started their learning.

Reduced deeper learning - arriving late, even by 5 minutes can reduce the chance for your child to retrieve prior learning and embed key knowledge.

Impact on others - arriving late disrupts the flow of the session, something we feel is crucial for successful learning.

"Aim High, Together We Will Fly"

School Readiness

Starting Reception

Your child's journey to school starts at home.



startingreception.co.uk

Introduction

We understand that all children develop at their own pace, and that we're all learning from birth. When it's time to start school, some children will need more help than others.

There are key skills* that schools expect children to be learning before their first day. Practising these will make your child's journey to Reception as positive as possible.

If your child is already at nursery, in pre-school, or with a childminder, those professionals will work with you and your child to help get them ready.

There's lots you can do at home to build your child's confidence and independence, helping them feel emotionally and practically prepared to start school.

*We are calling this document the 'Starting Reception' definition. Some people/organisations refer to this as 'school readiness'.

How can I help my child get ready?

Your child will have lots of new activities and routines to get used to when they start school. There are some things they'll need to do more independently than they might have before.

Research shows that a child's relationship with their parents is the most important factor in their development, and there's a lot you can do at home.

When your child is at home with you or another caregiver, you can practise as a family with fun activities (we've included links at the end of this resource).

Some of these skills take time to master, so it's good to introduce them gradually in your daily routine.



The definition: skills to practise before starting Reception:

New skills take time to learn. Practising at home will help your child move into school more easily and with confidence.

Growing independence

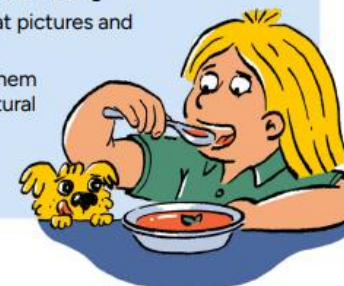


Taking care of themselves

- ☒ Putting on/taking off their coat and shoes
- ☒ Using the toilet and washing their hands
- ☒ Getting dressed with little help, e.g. after using the toilet or doing PE
- ☒ Using cutlery (e.g. fork and spoon, chopsticks) and drinking from an open cup
- ☒ Spending time away from you, learning they can be looked after by caring adults

Play, creativity and curiosity

- ☒ Taking part in imaginative play (e.g. role play)
- ☒ Drawing, painting, colouring and sticking
- ☒ Sharing story books, looking at pictures and talking about the characters
- ☒ Exploring the world around them (e.g. looking closely at the natural world, playing safely with objects at home)



Meet the team



Miss Lynch
Reception Class Teacher



Mrs Walker
Reception Class Teaching
Assistant

What is the EYFS?

- The E.Y.F.S. is the stage of education for children from **birth** to the **end of the Reception year**.
- It is based on the recognition that children learn best through **play and active learning**.

It is developed around 4 themes that underpin the EYFS

A Unique Child

Positive Relationships

Learning and Development

Enabling Environments



Areas of Learning

3 PRIME AREAS

1. Personal, Social and Emotional Development
2. Communication and Language
3. Physical Development

These are crucial for developing children's curiosity and enthusiasm for learning.

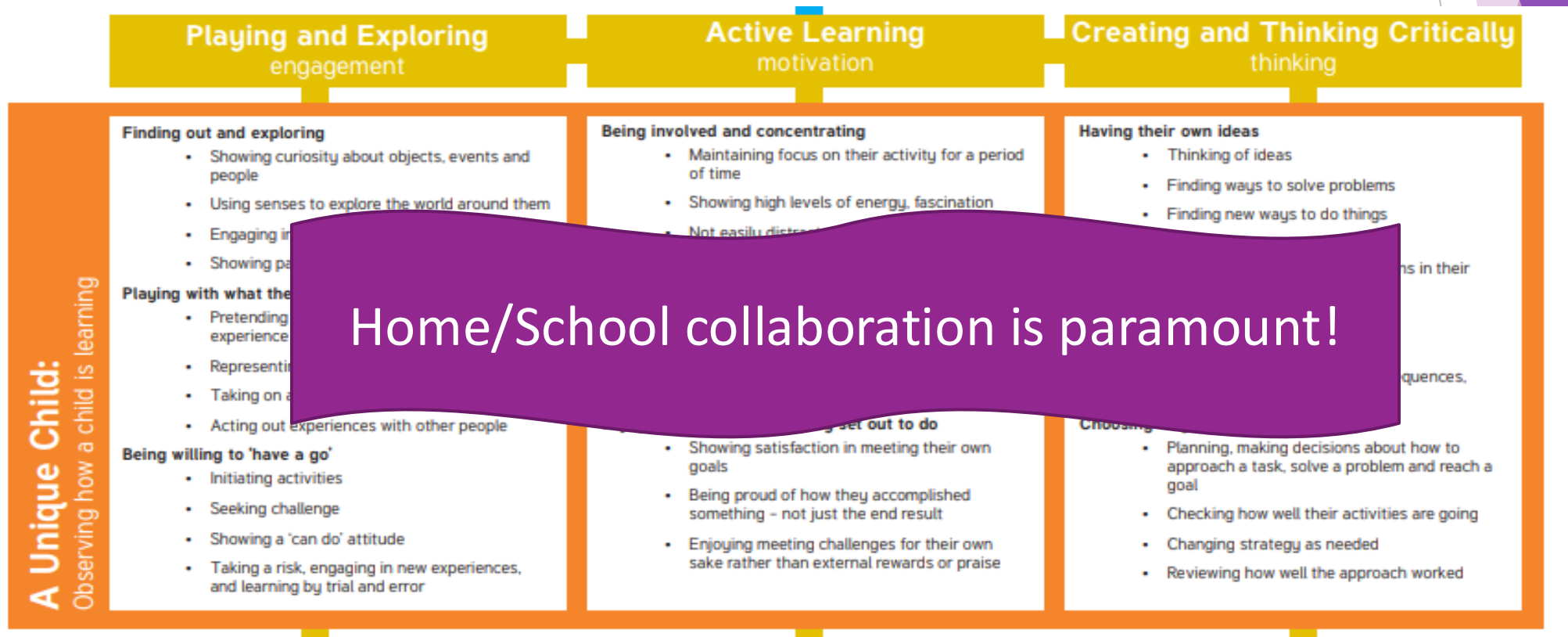
4 SPECIFIC AREAS

1. Literacy
2. Mathematics
3. Understanding the world
4. Expressive arts and design



Characteristics of Effective Learning

We love to observe HOW the children are learning. Whether they persevere and show determination or explore to find their own methods and concepts... We value the diversity of each and every child and celebrate individual characters.



Home/School collaboration is paramount!



Forest Explorers

Your child will be taking part in Forest Explorer sessions with their Class Teacher. These sessions build on skills such as team building, risk taking, communication, problem solving, using your imagination and much more!





A typical day in Reception...

Morning

8.40- 9.00: Morning Challenge – basic skills

9.00-9.30: Phonics

9.30-9.40: Introduction to Maths or Literacy

9.40-10.30: Continuous Provision
(Supervised tuck time is taken between 10-10.30am)

10.30-10.45: Morning break

10.45- 11.15: Introduction to Maths or Literacy

11.15 – 12.00: Continuous Provision

12.00-1pm: Lunch

Afternoon

1.00-1.20: Afternoon input

1.20- 2.00 Continuous Provision

2.00: Assembly

2.15 - Fruit

2.30- 3.00: Continuous Provision

3.00-3.20: Tidy up/story time/Song

3.20-3.30: Daily Stars/Reflection



How do we work together?

Phonics and Early Reading

Please practise phonics with your child every day. As we progress through the phonics programme, we send new sounds home to learn. In order to secure this within their long term memory, lots of repetition is vital.

Please also read with your child, talking about the title, picture clues, simple plot and character descriptions. Our curriculum outcomes specify the importance of re-reading books to ensure understanding is clear.

When provided with a reading book, we expect children to read every night. We ask that you fill out the reading diary every time.

WOW moments

What has your child achieved at home? A trophy in dance class, going to bed by themselves, brushing their teeth without support, scoring a goal at football training? Whatever the celebration, please share it with us!

Independence

Please help us to help your child to become independent by allowing them to come into the classroom on their own.



Our school uniform

Boys

Girls

Winter

Purple cardigan
White blouse/polo shirt
Grey pinafore/ skirt/ pants
Grey or white socks or tights
Black shoes

Summer

Purple and white gingham



Winter

Purple jumper
Grey trousers
White shirt/polo shirt
Grey or white socks
Black shoes

Summer

Grey shorts

Summer

Grey shorts

PE Kits

Navy or black shorts or pleated games skirt
Purple school tee-shirt
Purple school hoody
Navy or black tracksuit bottoms
Back plimsols (Indoor) and trainers (Outdoor)

**Please make sure all your child's
uniform is clearly labelled**



Next steps...

Home/Nursery Transition Visits – 17th and 18th June

Contact has been made with your child's nursery, if we have had this information from you. Some visits have been scheduled in. If your child does not attend nursery on these days, we will be happy to come to the family home.

Flying Up Days – 9th and 10th July

As part of our transition offer, we would like to invite your child into school for a 'flying up session'. Children will be invited in small groups for a session with their new class teacher, in their new classroom. This will be either a morning or afternoon slot where you will get the chance to explore our setting and complete some exciting challenges that will help your child to feel safe and confident ready for September. Your child's session date and time will be communicated with you in due course, once all visits have taken place and children have been grouped accordingly.

September 2025 – staggered start times

Your child will be coming into school on their specified date, with the same group they met during the 'flying up session', so they will recognise their friends immediately. The autumn term begins on Tuesday 2nd September, which is the day our staggered times will begin. The timetable will be as follows and again, your child's group will be communicated with you in due course:

Tuesday 2 nd September	Wednesday 3 rd September	Rest of the week
Group A 9.30am- 3.25pm Group B 9.45am- 3.25pm	Group A and B 8.40am- 3.25pm Group C 9.30am- 3.25pm Group D 9.45am- 3.25pm	All groups 8.40am- 3.25pm



Question Time...

office@lostock.bolton.sch.uk

01204 333 733